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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO PSYCHOLOGY

CODE NO.: PSY 102 SEMESTER: WINTER

PROGRAM: SOCIAL SCIENCES

AUTHOR: TERRY FINN

DATE: JANUARY 1992 PREVIOUS OUTLINE DATED: JANUARY 1991

APPROVED: *[Signature]*
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DATE

COURSE DESCRIPTION

A study of the science of psychology; its methods, concept and theories, including the topic areas of : (1) brain, consciousness and perceptual processes; (2) learning and memory; (3) thought and language; (4) motivation and emotion. Psychological concepts will be studied with a view towards how they can be applied to enhance the student's understanding of psychological adaptation and the causes and consequences of human behaviour.

COURSE GOALS

To develop a basic understanding of:

- 1) the science of psychology; its methods, concepts and theories
- 2) the human brain, consciousness and perceptual processes
- 3) the basic principles of human learning, and memory
- 4) the basic concepts and theories of language, thought, motivation and emotion
- 5) how psychological concepts and theories can be applied towards enhancing our understanding of the causes and consequences of human behaviour

TEXT

Introduction to Psychology, Second Edition 1989, Rod Plotnik. "
(available in the campus bookstore)

NOTE: Additional readings and student viewing of audio-visual materials may be assigned during the course, at the discretion of the instructor. The exact dates of test referred to in the "Syllabus" section will be announced in class. Students will also be responsible for understanding audio-visual material, lecture and class discussion materials presented during the course.

INSTRUCTIONAL METHODOLOGY

Student learning will be facilitated by lectures, class discussions, visual presentations and demonstrations...

NOTE; Students with an identified learning disability are encouraged to discuss their situation with the instructor and the Special Needs Office.

SYLLABUS

CHAPTER U_ DISCOVERING PSYCHOLOGY

- Module 1 "Approaches to Understanding Behavior"
- Module 2 "Asking, Observing, and Correlating"
- Module 3 "Determining What Causes Behaviour"

TEST #1

CHAPTER 2j_ BIOLOGICAL BASIS OF BEHAVIOUR

- Module 5 "The Nervous System"
- Module 6 "Brain Function, Damage, and Recovery"

TEST #2

CHAPTER 4: PERCEPTION

- Module 10 "Perceiving the World Around Us"
- Module 11 "Interaction of Heredity and Learning"
- Module 12 "Thresholds, Subliminal Perception, and ESP"

TEST #3

CHAPTER 5f_ STATES OF AWARENESS

- Module 13 "Consciousness, Sleep, and Dreams"
- Module 14 "Hypnosis"
- Module 15 "Drugs and Awareness"

TEST #4

CHAPTER 6!_ LEARNING

- Module 16 "Classical Conditioning"
- Module 17 "Operant Conditioning and Observational Learning"

TEST #5

CHAPTER /j_ REMEMBERING AND FORGETTING

- Module 18 "Three Kinds of Memory"
- Module 19 "Retrieving and Forgetting"

TEST #6

CHAPTER 8j. INTELLIGENCE

- Module 21 •Thought"
- Module 22 ' Language"

TEST #7

CHAPTER 9i_ MOTIVATION

- Module 23 "Theories of Motivation"
- Module 24 "Hunger, Achievement, and Intrinsic Motivation"
- Module 25 "Emotion"

EVALUATION

Students will be responsible for regular attendance and class participation in all areas of the course as outlined for all readings and tests as requested. The course content and evaluation can be modified at the discretion of the instructor.

MIDTERM GRADES

Midterm grades are recorded as:

S = Satisfactory or U = Unsatisfactory

THE FINAL COURSE GRADE WILL BE DETERMINED AS FOLLOWS:

A+	=	90 - 100%	
A	=	80 - 89%	
B	=	70 - 79%	
C	=	60 - 69%	
R	=	Less than 60%	
*	8 TESTS	=	60%
**	PROJECT	=	20%
***	PARTICIPATION	=	20%
			100%

* TESTS - assuming all eight tests are completed, the best six out of eight will be used to calculate the percentage.

** **PROJECT** - written proposal to be submitted for approval by _____ . Student initiated project or see list of project suggestions available from instructor.

*** **PARTICIPATION** - regardless of your reasons, it is impossible to participate if you are not here.

IMPORTANT DATES

TEST #	1	PROJECT:
	2	a) Proposal _____
	3	b) Due Date _____
	4	OTHER: _____
	5	_____ ; _____
	6	_____ ; _____
	7	

^TTTTniTPANT NOTES ON MISSING A TEST OR ASSIGNMENT DUE DATES

1. You will be given at least a one week notice on tests or assignment due dates and any schedule changes will be announced in class. Therefore if you miss a class it is your responsibility to find out if either has been announced.
2. Regardless of your reason for missing a test or submitting an assignment late, you will automatically lose 5% of the test or assignment (with proof of illness, etc.) or 10% (without acceptable documentation).
3. If you do not contact instructor within 2 school days to arrange for rewrite or extension you will automatically get zero.
4. **Re: Best 6 out of 8 Tests.**
You must complete all 8 tests to qualify for the 6 out of 8 option. If you miss a test and get zero - the zero will be calculated in the percentage. This could be very costly - please don't let it happen.

Instructor: Terry Finn 759-6774 Extension 438

^Office: E 3207

Office Hours: ._____:

(Note writing equipment and pick up and delivery file boxes on door)

To leave a message you can:

- a) Call Terry at 759-6674 Extension 438
- b) Call Anne at 759-6674 Extension 515
- c) Call _____ at 759-6774 Extension _____
- d) Leave a note at E3207